

# COMP1730/COMP6730

## Programming for Scientists

Recap and Where Next?



# Announcements

- \* Practice Examination Available in Wattle.
- \* Final Examination is on June 10.
- \* Please attend any lab this week.



# Lecture outline

- \* Recap of the course
- \* What else is in Python
- \* Learning other languages
- \* And then what?

# The Basic Building Blocks

- \* We started with an introduction to the fundamental programming constructs:
  - Variables, statements, expressions and data types (L1 & L3).
- \* Then moved on to the different ways of changing the flow of execution.
  - Functions and functional abstraction (L2, L4, L14 & L22).
  - Control flow - `if/else`, `for` and `while` (L5 & L6).

# Data Types

- \* We looked in detail at a few different data types:
  - `str` (L9)
  - `float` (L11)
  - `list` and `tuple` (L7 & L13)
  - `dict` and `set` (L17)
- \* And the differences between immutable types and mutable types (L13 & L17).

# Writing Good Code

- \* We have focused a lot of energy on trying to write good code:
  - Code quality - comments, docstrings, naming, organisation, efficiency (L8)
  - Testing and debugging - unit tests using `pytest` (L10)
  - Error handling and exceptions (L19)
  - Design and organisation and standards (L20)

# Other topics

- ★ And finally some other topics we thought were important:
  - Data science - useful in general but also for the major assignment (L12).
  - Files and IO - how to read and write (large amounts of) data (L16).
  - Complexity - how our algorithms scale as data gets larger (L18).
  - Modules - how Python works with modules (L21).



- \* So was this a thorough treatment of everything in Python?



- \* Not even close!
- \* Used roughly 10 out of approximately 200 standard library modules. See this list for a complete breakdown.
- \* Used roughly 15 out of the 1400+ in the Anaconda Python distribution.
- \* And that's not even counting the wealth of other Python libraries that have been developed.

# Object Oriented Programming

- \* Conceptually, the biggest missing piece is likely *object oriented programming*.

```
class NewClass(object):  
    def __init__(self, p1, p2):  
        self.p1 = p1  
        self.p2 = p2  
  
    def m1(self):  
        return 2 * self.p1 + self.p2  
  
    ...
```

# And Python has a package to do just about everything

- \* Data Science and Machine Learning - `numpy`, `SciPy` and `Scikit-learn`.
- \* Image Processing - `scikit-image`, `Pillow` and `OpenCV`.
- \* GIS - `shapely` and `geopandas`.
- \* Audio - <https://wiki.python.org/moin/Audio/>.
- \* Videos, games, databases, webpages, you name it, someone has written a Python module to do it.



\* And are you limited to Python?



## \* What does the following C# function do?

```
public int Fun_A(List<int> sequence)
{
    int total = 0;
    foreach (int i in sequence)
    {
        if (i > 0)
        {
            total += i;
        }
    }
    return total;
}
```



- \* We said at the start that this was going to be a programming course that uses Python, not a Python course.
- \* Learning a second language will be much easier than learning the first one was.
- \* Concepts like loops, if/else, functions, types, etc. are all used in most modern programming languages.
- \* You just need to learn the different syntax, but the approach can stay the same.

# Other Programming Courses at ANU

- \* COMP1100 - Programming as Problem Solving
- \* COMP1110 - Structured Programming
- \* COMP1600 - Foundations of Computing
- \* These courses focus less on the *syntax* and programming language, and more on how language features and models are used to solve problems.

# Other ANU Computing Topics

- \* Software Engineering
- \* Data Science
- \* HCI
- \* AI and Machine Learning
- \* Computer Systems
- \* Security
- \* and many more.