

# COMP1730/COMP6730

## Programming for Scientists

Testing and Defensive  
Programming.

# Announcements

- \* Homework 3 due at 9:00am Monday 29 March.
- \* Census date 31 March

# Overview

- \* Testing
- \* Defensive Programming

# Overview of testing

- \* There are many different types of testing - load testing, integration testing, user experience testing, etc.
- \* Different software systems have different testing requirements, based on:
  - Consequences of failure
  - Complexity of software
  - Frequency of use
  - Hardware and user interactions
- \* Even for critical, commercially developed software, testing gives no guarantees - e.g. Boeing Max crashes and Mars Climate Orbiter.



# Unit-Testing

- \* We are concerned with *unit-testing* or functional testing.
- \* Usually done at the function (or method level).
- \* Done by calling a function with specified parameters and checking that the return value is as expected.
- \* We usually want to focus on *edge-cases*.

# The `assert` Statement

- \* Basic usage:

```
assert boolean expression, message
```

- \* If the expression is `True` execution continues.
- \* If the expression is `False` an `AssertionError` is raised, execution stops and the message is printed.
- \* Can be used to intentionally cause a run-time error if assumptions are violated.

# Unit-testing in Python

- ★ There are many ways to do unit-testing in Python. We are using the `pytest` module, which makes use of `assert` statements.

```
import pytest
```

```
def test_is_factor():  
    assert is_factor(8, 4) == True  
    assert is_factor(7, 4) == False
```

# Identifying Edge-Cases

- \* A lot of the hardest to find bugs only occur under certain conditions or inputs, we often call these *edge-cases*.
- \* Typical numerical edge-cases
  - 0, very close to 0, very large or very small numbers, largest valid input.
  - Inputs that cause intermediate values to be 0
- \* Other examples: empty sequences, repeated values, x and y swapped around, etc.
- \* Don't write unit tests for invalid inputs unless testing error handling.



# Tips for unit-testing

- \* Have your tests in a separate file.
- \* A small function is easier to test than a large function.
- \* A function that only does one thing is easier to test than a function that does many things.
- \* Unit-testing is only concerned with the outputs of a function (and occasionally side-effects). Don't try and test *how* a function does its thing.
- \* Especially true when testing class methods (not really covered in this course).

# Other Testing Considerations

- \* Floating point precision
- \* Random numbers (use a *seed* to get reproducible results).
- \* User input (isolate the user input to a function and simulate input).
- \* Only use your code to generate tests for refactoring purposes, not for testing correctness.
- \* **Testing only guarantees your code works for the test cases!**

# Defensive Programming

*Everyone knows that debugging is twice as hard as writing a program in the first place. So if you're as clever as you can be when you write it, how will you ever debug it?*

Brian Kernighan

# Code Quality Matters!

- \* A function that is hard to read is hard to debug.

```
def AbC (ABc) :  
    ABC = len (ABc)  
    ABc = ABc [ABC-1 :-ABC-1 :-1]  
    if ABC == 0:  
        return 0  
    abC = AbC (ABc [-ABC:ABC-1:])  
    if ABc [-ABC] < 0:  
        abC += ABc [len (ABc) -ABC]  
    return abC
```

# Pre and Post Conditions

- \* Functions allow for breaking larger programs into small pieces which can be separately tested and debugged.
- \* `assert` statements allow us to ensure that only appropriate parameters are passed as arguments to functions.

Example: `assert type(param_a) == int`  
and `param_a > 0`

- \* *Unit tests* allow us to verify that the function is returning the appropriate value for the given inputs.

# Explicit vs Implicit

- \* Make things explicit if they are unclear or could be confusing. Even if they are working as intended.
- \* `return None` is better than no return statement.
- \* `- (2 ** 2)` instead of `- 2 ** 2`.
- \* `(a and b) or c` instead of `a and b or c`.
- \* `dict()` instead of `{ }`.

# Avoid Language Tricks

- \* Don't make use of language quirks in your code.
- \* Example: operator chaining.

```
>>> 1 == 2
```

```
False
```

```
>>> False is not True
```

```
True
```

```
>>> 1 == 2 is not True
```

```
???
```

# Mutable Default Arguments

- \* Syntactically valid but lead to hard to find bugs.

```
def fun_A(x, new_list = []):  
    new_list.append(x)  
    return [element * x for element  
            in new_list]
```

```
a = [1, 2, 3]  
print(fun_A(5))  
print(fun_A(3, a))  
print(fun_A(5))
```