

COMP3610/6361 Principles of Programming Languages

Assignment 1

ver 1.0

Submission Guidelines

- Due time: Aug 31, 2023, 11am (Canberra Time)
 - Submit a pdf via Wattle.
 - Scans of hand-written text are fine, as long as they are readable and neat.
 - Please read and sign the declaration on the last page and attach a copy to your submission.
 - **No late submission, deadline is strict**
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Exercise 1 (Type Preservation)

(10 Marks)

Does *Type Preservation* hold for the variant language with rules (assign1') and (seq1') from page 47 of the slides (see also below) instead of (assign1) and (seq1)?

$$(\text{assign1}') \quad \langle l := n, s \rangle \rightarrow \langle n, s + \{l \mapsto n\} \rangle$$

$$(\text{seq1}') \quad \langle v; E_2, s \rangle \rightarrow \langle E_2, s \rangle$$

If not, give an example, and explain which changes to the typing rules would be needed to get the property back; if yes, sketch a proof.

Exercise 2 (Structural Induction)

(20 Marks)

A BTree is defined by the following grammar.

$$T ::= \text{Id} \mid \text{One } T \mid \text{Two } T \ T$$

That means that leaves are labelled 'Id', and inner nodes can have One or Two children.

Question 1 Define a function *leaves* that determines the number of leaves for a given tree.

Question 2 Define a function *two_succ* that determines the number of nodes with two children.

Question 3 Derive an induction principle for BTree

Question 4 Prove that any tree *B* with *n* leaves has exactly *n* − 1 nodes with two children:

$$\text{two_succ } B = (\text{leaves } B) - 1$$

Exercise 3 (Functions)**(20 Marks)****Question 5** Calculate the free variables of the following expressions:

1. $x + (\text{fn } y : \text{int} \Rightarrow z)$
2. $(\text{fn } y : \text{int} \Rightarrow (\text{fn } y : \text{int} \Rightarrow (\text{fn } y : \text{int} \Rightarrow y)))$
3. **while** $!l_0 \geq y$ **do** $l_0 := x$

Draw also their abstract syntax trees (up to alpha equivalence).

Question 6 Perform the following substitutions:

1. $\{y \ z/x\} (\text{fn } x : \text{int} \Rightarrow y \ x)$
2. $\{z \ x/x\} (\text{fn } y : \text{int} \Rightarrow y \ x)$
3. $\{z \ x/x\} (\text{fn } z : \text{int} \Rightarrow (\text{fn } x : \text{int} \Rightarrow y \ x) \ x \ z)$

Exercise 4 (Nested substitution)**(20 Marks)****Question 7** For the language variant featuring while, if-statement and functions (no recursion), show the following statement.

$$\{E_3/y\} \{E_2/x\} E_1 = \{(\{E_3/y\} E_2)/x\} \{E_3/y\} E_1$$

where x and y are variable with $x \neq y$, and E_1, E_2 and E_3 expressions with $x \notin \text{fv}(E_3)$. Clearly state your proof strategy and mark the places where the assumptions are used.**Exercise 5 (Exception Handling)****(10 Marks)**

When using error handling in its simplest form (see lecture), the progress property does not hold.

Question 8 Explain why the property is broken and give an example.**Question 9** Fix the progress theorem in a way that it still captures the essence of progress. The theorem should hold for languages with error handling. Other properties such as type preservation and type safety should stay valid.**Exercise 6 (Subtyping)****(20 Marks)****Question 10** For each of the two bogus T ref subtype rules

$$\frac{T <: T'}{T \text{ ref } <: T' \text{ ref}} \qquad \frac{T' <: T}{T \text{ ref } <: T' \text{ ref}}$$

give an example program that is typable with that rule but gets stuck at runtime.

Question 11 We have introduced the following rule for subtyping products

$$(\text{s-pair}) \quad \frac{T_1 <: T'_1 \quad T_2 <: T'_2}{T_1 * T_2 <: T'_1 * T'_2}$$

Would it be a good idea to add a subtyping rule such as $T_1 * T_2 <: T_1$? Justify your answer.

Academic Integrity

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Date

Signature