

COMP3610/6361 Principles of Programming Languages

Peter Höfner

Jul 26, 2023



Section 1

Introduction



Foundational Knowledge of Disciplines Mechanical Engineering

Students learn about torque

$$\frac{\mathrm{d}(r \times \omega)}{\mathrm{d}t} = r \times \frac{\mathrm{d}\omega}{\mathrm{d}t} + \frac{\mathrm{d}r}{\mathrm{d}t} \times \omega$$



Figure: Sydney Harbour Bridge under construction [NMA]



Foundational Knowledge of Disciplines Electrical Engineering / Astro Physics Students learn about complex impedance

$$e^{j\omega t} = \cos(\omega t) + j\sin(\omega t)$$

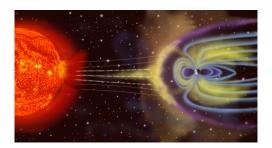


Figure: Geomagnetic Storm alters Earth's Magnetic field [Wikipedia]



Foundational Knowledge of Disciplines Civil Engineering / Surveying

Students learn about trigonometry

$$\sin(\theta + \phi) = \sin\theta\cos\phi + \cos\theta\sin\phi$$



Figure: Surveying Swan River, WA [Wikipedia]

ı



Foundational Knowledge of Disciplines

Software Engineering / Computer Science Students learn about ???



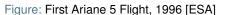




Figure: Heartbleed, 2014 [Wikipedia]



Programming Languages

Programming Languages: basic tools of computing

- · what are programming languages?
- do they provide basic laws of software engineering?
- do they allow formal reasoning in the sense of above laws?



Constituents

- the syntax of programs:
 the alphabet of symbols and a description of the well-formed expressions, phrases, programs, etc.
- the semantics:
 the meaning of programs, or how they behave
- often also the pragmatics: description and examples of how the various features of the language are intended to be used



Use of Semantics

- understand a particular language what you can depend on as a programmer; what you must provide as a compiler writer
- · as a tool for language design:
 - clear language design
 - express design choices, understand language features and interaction
 - for proving properties of a language, eg type safety, decidability of type inference.
- prove properties of particular programs



Style of Description (Syntax and Semantics)

- · natural language
- definition 'by' compiler behaviour
- mathematically



Introductory Examples: C

In C, if initially x has value 3, what is the value of the following?

$$X++ + X++ + X++ + X++$$

Is it different to the following?

$$X++ + X++ + ++X + ++X$$

Introductory Examples: C#

```
In C^{\sharp}, what is the output of the following?
delegate int IntThunk();
class C {
  public static void Main() {
    IntThunk [] funcs = new IntThunk[11];
    for (int i = 0; i \le 10; i++)
        funcs[i] = delegate() { return i; };
    foreach (IntThunk f in funcs)
        System. Console. WriteLine(f());
```



Introductory Examples: JavaScript

```
function bar(x) {
    return function () {
        var x = x;
        return x;
    };
}
var f = bar(200);
f()
```



About This Course

- background: mathematical description of syntax by means of formal grammars, e.g. BNF (see COMP1600) clear, concise and precise
- aim I: mathematical definitions of semantics/behaviour
- aim II: understand principles of program design (for a toy language)
- aim III: reasoning about programs



Use of formal, mathematical semantics

Implementation issues

Machine-independent specification of behaviour. Correctness of program analyses and optimisations.

Language design

Can bring to light ambiguities and unforeseen subtleties in programming language constructs. Mathematical tools used for semantics can suggest useful new programming styles. (E.g. influence of Church's lambda calculus (circa 1934) on functional programming).

Verification

Basis of methods for reasoning about program properties and program specifications.



Styles of semantics

Operational

Meanings for program phrases defined in terms of the steps of computation they can take during program execution.

Denotational

Meanings for program phrases defined abstractly as elements of some suitable mathematical structure.

Axiomatic

Meanings for program phrases defined indirectly via the axioms and rules of some logic of program properties.