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# Compilers

What is a compiler?

- a program that translates an *executable* program in one language into an *executable* program in another language
- we expect the program produced by the compiler to be better, in some way, than the original

What is an interpreter?

- a program that reads an *executable* program and produces the results of running that program
- usually, this involves executing the source program in some fashion

This course deals mainly with *compilers* 

Many of the same issues arise in *interpreters* 

Why study compiler construction?

Why build compilers?

Why attend class?

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#### Interest

Compiler construction is a microcosm of computer science

#### artificial intelligence

greedy algorithms, learning algorithms

#### algorithms

graph algorithms, union-find, dynamic programming

#### theory

DFAs for scanning, parser generators, lattice theory

#### systems

allocation and naming, locality, synchronization

#### architecture

pipeline management, hierarchy management, instruction set use Inside a compiler, all these things come together

## Isn't it a solved problem?

Machines are constantly changing

Changes in architecture  $\Rightarrow$  changes in compilers

- new features pose new problems
- changing costs lead to different concerns
- old solutions need re-engineering

Changes in compilers should prompt changes in architecture

• New languages and features

# **Intrinsic Merit**

Compiler construction is challenging and fun

- interesting problems
- primary responsibility for performance
- new architectures  $\Rightarrow$  new challenges
- *real* results
- extremely complex interactions

Compilers have an impact on how computers are used

Some of the most interesting problems in computing
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# Experience

#### You have used several compilers

What qualities are important in a compiler?

- 1. Correct code
- 2. Output runs fast
- 3. Compiler runs fast
- 4. Compile time proportional to program size
- 5. Support for separate compilation
- 6. Good diagnostics for syntax errors
- 7. Works well with the debugger
- 8. Good diagnostics for flow anomalies
- 9. Cross language calls
- 10. Consistent, predictable optimization

Each of these shapes your expectations about this course

## **Abstract view**



Implications:

- recognize legal (and illegal) programs
- generate correct code
- manage storage of all variables and code
- agreement on format for object (or assembly) code

Big step up from assembler — higher level notationsCS352Introduction

# Traditional two pass compiler



Implications:

- intermediate representation (IR)
- front end maps legal code into IR
- back end maps IR onto target machine
- simplify retargeting
- allows multiple front ends
- multiple passes  $\Rightarrow$  better code

# A fallacy



Can we build  $n \times m$  compilers with n + m components?

- must encode *all* the knowledge in each front end
- must represent *all* the features in one IR
- must handle all the features in each back end

Limited success with low-level IRs CS352



**Responsibilities:** 

- recognize legal procedure
- report errors
- produce IR
- preliminary storage map
- shape the code for the back end

Much of front end construction can be automated CS352 Introduction



Scanner:

• maps characters into *tokens* – the basic unit of syntax

```
x = x + y;
becomes
```

<id, x> = <id, x> + <id, y>;

- character string value for a *token* is a *lexeme*
- typical tokens: *number*, *id*, +, -, \*, /, do, end
- eliminates white space (tabs, blanks, comments)
- a key issue is speed

 $\Rightarrow$  use specialized recognizer (as opposed to lex)



Parser:

- recognize context-free syntax
- guide context-sensitive analysis
- construct IR(s)
- produce meaningful error messages
- attempt error correction

Parser generators mechanize much of the work
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Context-free syntax is specified with a grammar

```
<sheep noise> ::= baa
| baa <sheep noise>
```

The noises sheep make under normal circumstances

This format is called Backus-Naur form (BNF)

Formally, a grammar G = (S, N, T, P) where

```
S is the start symbol

N is a set of non-terminal symbols

T is a set of terminal symbols

P is a set of productions or rewrite rules

(P: N \rightarrow N \cup T)
```

Context free syntax can be put to better use

 $\begin{array}{c|ccccc} 1 & <goal> & ::= & <expr>\\ 2 & <expr> & ::= & <expr> <op> <term>\\ 3 & & | & <term>\\ 4 & <term> & ::= & number\\ 5 & & | & id\\ 6 & <op> & ::= & +\\ 7 & & | & - \end{array}$ 

Simple expressions with addition and subtraction over tokens id and number

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Given a grammar, valid sentences can be derived by repeated substitution.

| Prod'n. | Result   |
|---------|--|
|         | <goal></goal>  |
| 1       | <expr></expr>  |
| 2       | <expr> <op> <term></term></op></expr>                |
| 5       | <expr> <op> y</op></expr>                            |
| 7       | <expr> - y</expr>                                    |
| 2       | <pre><expr> <op> <term> - y</term></op></expr></pre> |
| 4       | <expr> <op> 2 - y</op></expr>                        |
| 6       | <expr> + 2 - y</expr>                                |
| 3       | <term> + 2 - y</term>                                |
| 5       | x + 2 - y  |

To recognize a valid sentence in some CFG, we reverse this process and build up a *parse* 

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A parse can be represented by a *parse*, or *syntax*, tree



Obviously, this contains a lot of unnecessary information

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So, compilers often use an abstract syntax tree



This is much more concise

Abstract syntax trees (ASTs) are often used as an IR between front end and back end

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#### Back end



Responsibilities

- translate IR into target machine code
- choose instructions for each IR operation
- decide what to keep in registers at each point
- ensure conformance with system interfaces

Automation has been less successful here



Instruction selection:

- produce compact, fast code
- use available addressing modes
- pattern matching problem
  - ad hoc techniques
  - tree pattern matching
  - string pattern matching
  - dynamic programming

# Back end IR instruction register code errors

Register Allocation:

- have value in a register when used
- limited resources
- changes instruction choices
- can move loads and stores
- optimal allocation is difficult

Modern allocators often use an analogy to graph coloring CS352
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# **Traditional three pass compiler**



Code Improvement

- analyzes and changes IR
- goal is to reduce runtime
- must preserve values

# **Optimizer (middle end)**



Modern optimizers are usually built as a set of passes

Typical passes

- constant propagation and folding
- code motion
- reduction of operator strength
- common subexpression elimination
- redundant store elimination
- dead code elimination

# The project compiler



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# The project compiler phases

| Lex                 | Break source file into individual words, or tokens                                   |  |  |
|---------------------|--|--|--|
| Parse               | Analyse the phrase structure of program  |  |  |
| Parsing Actions     | Build a piece of <i>abstract syntax tree</i> for each phrase                         |  |  |
| Semantic Analysis   | Determine what each phrase means, relate uses of variables to their defini-          |  |  |
|                     | tions, check types of expressions, request translation of each phrase                |  |  |
| Frame Layout        | Place variables, function parameters, etc., into activation records (stack           |  |  |
|                     | frames) in a machine-dependent way   |  |  |
| Translate           | Produce intermediate representation trees (IR trees), a notation that is not         |  |  |
|                     | tied to any particular source language or target machine                             |  |  |
| Canonicalize        | Hoist side effects out of expressions, and clean up conditional branches, for        |  |  |
|                     | convenience of later phases  |  |  |
| Instruction         | Group IR-tree nodes into clumps that correspond to actions of target-machine         |  |  |
| Selection           | instructions   |  |  |
| Control Flow        | Analyse sequence of instructions into <i>control flow graph</i> showing all possible |  |  |
| Analysis            | flows of control program might follow when it runs                                   |  |  |
| Data Flow           | Gather information about flow of data through variables of program; e.g.,            |  |  |
| Analysis            | liveness analysis calculates places where each variable holds a still-needed         |  |  |
|                     | ( <i>live</i> ) value  |  |  |
| Register Allocation | Choose registers for variables and temporary values; variables not simulta-          |  |  |
|                     | neously live can share same register   |  |  |
| Code Emission       | Replace temporary names in each machine instruction with registers                   |  |  |
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# A straight-line programming language

| Stm     | $\rightarrow$ | Stm; Stm                     | CompoundStm |
|---------|---------------|------------------------------|-------------|
| Stm     | $\rightarrow$ | id := Exp                    | AssignStm   |
| Stm     | $\rightarrow$ | <pre>print ( ExpList )</pre> | PrintStm    |
| Exp     | $\rightarrow$ | id                           | IdExp       |
| Exp     | $\rightarrow$ | num                          | NumExp      |
| Exp     | $\rightarrow$ | Exp Binop Exp                | OpExp       |
| Exp     | $\rightarrow$ | ( <i>Stm</i> , <i>Exp</i> )  | EseqExp     |
| ExpList | $\rightarrow$ | Exp, ExpList                 | PairExpList |
| ExpList | $\rightarrow$ | Exp                          | LastExpList |
| Binop   | $\rightarrow$ | +                            | Plus        |
| Binop   | $\rightarrow$ | —                            | Minus       |
| Binop   | $\rightarrow$ | X                            | Times       |
| Binop   | $\rightarrow$ | /                            | Div         |

An example straight-line program:

$$\mathtt{a} := 5+3; \ \mathtt{b} := (\mathtt{print}(\mathtt{a},\mathtt{a}-1),10\times\mathtt{a}); \ \mathtt{print}(\mathtt{b})$$

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#### prints:

8 7 80

#### **Tree representation**

a := 5+3;  $b := (print(a, a-1), 10 \times a)$ ; print(b)



This is a convenient internal representation for a compiler to use.

#### Java classes for trees

```
abstract class Stm {}
class CompoundStm extends Stm
   Stm stm1, stm2;
   CompoundStm(Stm s1, Stm s2)
   { stm1=s1; stm2=s2; }
}
class AssignStm extends Stm
{
   String id; Exp exp;
   AssignStm(String i, Exp e)
   { id=i; exp=e; }
}
class PrintStm extends Stm {
   ExpList exps;
   PrintStm(ExpList e)
   { exps=e; }
}
```

```
abstract class Exp {}
class IdExp extends Exp {
   String id;
   IdExp(String i) {id=i;}
}
class NumExp extends Exp {
   int num;
   NumExp(int n) {num=n;}
}
class OpExp extends Exp {
   Exp left, right; int oper;
   final static int
     Plus=1,Minus=2,Times=3,Div=4;
   OpExp(Exp 1, int o, Exp r)
   { left=1; oper=o; right=r; }
}
```

```
class EseqExp extends Exp {
   Stm stm; Exp exp;
   EseqExp(Stm s, Exp e)
   { stm=s; exp=e; }
}
abstract class ExpList {}
class PairExpList extends ExpList {
   Exp head; ExpList tail;
   public PairExpList(Exp h, ExpList t)
   { head=h; tail=t; }
}
class LastExpList extends ExpList {
  Exp head;
   public LastExpList(Exp h)
   { head=h; }
}
```