

Lecture 2A

COMP 1100



Acknowledgement of Country



- ✓ *I wish to acknowledge the traditional custodians of the land we are meeting on, the Ngunnawal people. I wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region. I would also like to acknowledge and welcome any other Aboriginal and Torres Strait Islander people who are enrolled in our courses.*

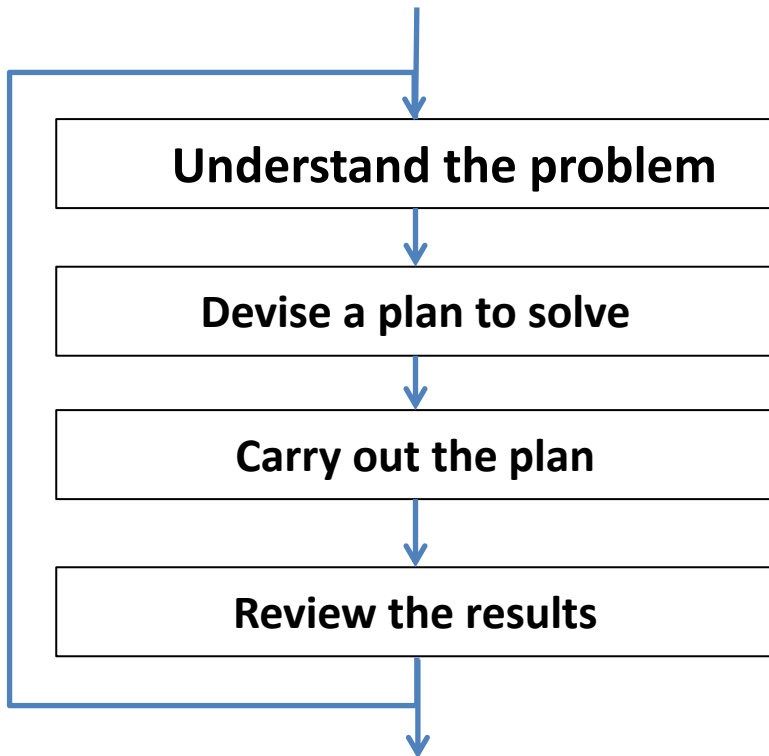


Content

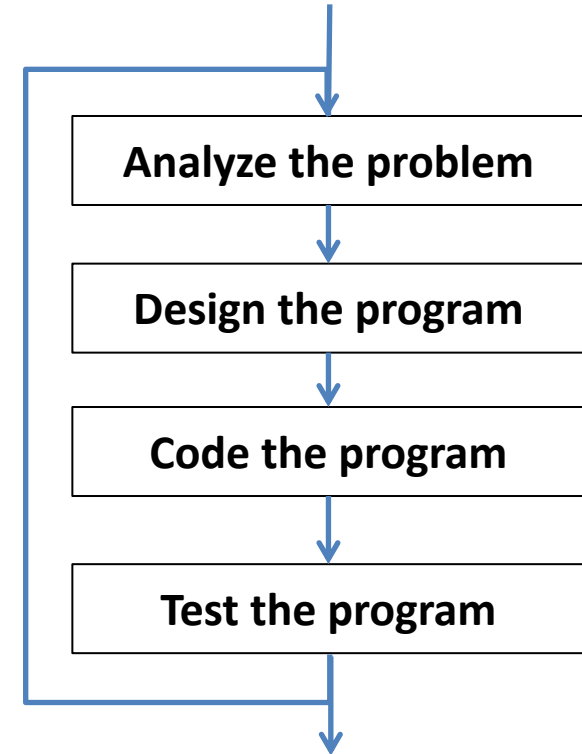
- ✓ Programming as problem solving
- ✓ Sets and functions overview

Programming as Problem Solving

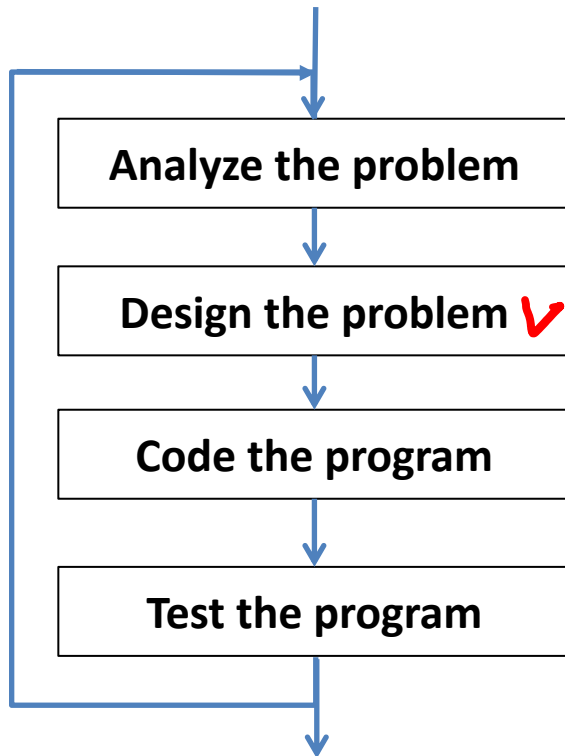
Problem solving principles



Developing a Program



Programming as Problem Solving



1. Specify the problem requirements

Important questions

- ✓ What are the inputs? (given data)
 - ✓ What are the outputs? (required data)
 - ✓ How will we calculate the required outputs from the given inputs?
2. Create an outline of the program that solves the problem
 - ✓ An **algorithm** – a step by step procedure that will provide the required results from the given inputs.
 - ✓ *Algorithm Examples:*
 - ✓ Instructions on how to make a cake,
 - ✓ How to use the bank's ATM, etc.
 3. Once the design is completed, implement the program **code**.
 4. Testing is done throughout the development cycle
 - ✓ Mental walkthrough
 - ✓ Ultimate test is to run the program to see if the outputs are correct for the given inputs.

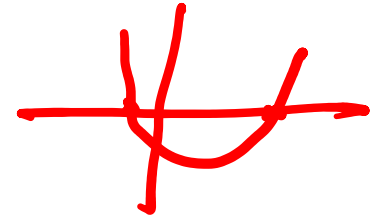


Problem classification

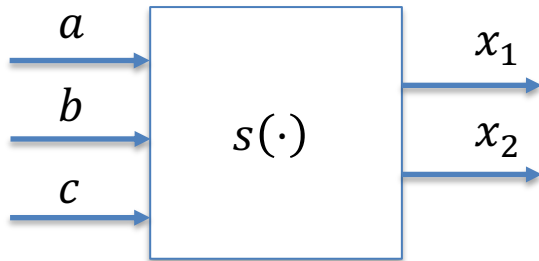
- ✓ A programming language is a notational system for describing computation in a **machine-readable** and **human-readable** form.
- ✓ **Types of problems**
 - ✓ Functional problems
 - ✓ Decision problems
 - ✓ Search problems
 - ✓ Optimization problems

$f(a_1, a_2, a_n) \rightarrow b$
 $f \rightarrow \text{true/false}$

Problem examples



- ✓ **Polynomial root finding**
 - ✓ **Category:** Functional problem
 - ✓ **Input:** A polynomial with real coefficients
 - ✓ **Output:** One (or all) real roots of the input polynomial
- ✓ **Example:** $ax^2 + bx + c = 0$ solver



$s :: (a, b, c) \rightarrow (x_1, x_2)$

where

$$x_1 = \frac{-b - \sqrt{d}}{2a},$$

$$x_2 = \frac{-b + \sqrt{d}}{2a}$$

$$d = b^2 - 4ac$$

```
-- Quadratic equation solver
-- ax^2 + bx + c = 0
-- INPUT: a, b, c
-- OUTPUT: x1 x2

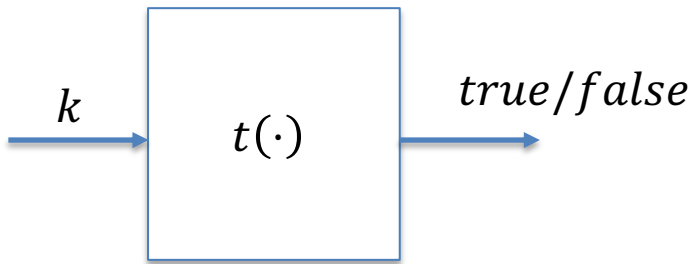
s :: (Float, Float, Float) -> (Float, Float)
s (a, b, c) = (x1, x2)

GHCi, version 8.8.4: https://www.haskell.org/ghc/  :? for help
[1 of 1] Compiling Main                ( Main.hs, interpreted )
Ok, one module loaded.
*Main> s (1,-3,2)
(2.0,1.0)
```



Problem examples

- ✓ **Primality testing**
 - ✓ **Category:** Decision problem
 - ✓ **Input:** A positive integer
 - ✓ **Output:** The decision whether the input integer is prime or not
- ✓ **Example:** Is k prime?



$t :: k \rightarrow \{true, false\}$

$t = \begin{cases} true, & k \in \mathbb{P} \\ false, & \text{otherwise} \end{cases}$

$\mathbb{P} = \{k \in \mathbb{N}_2 \mid (\forall m \in \mathbb{N}_2) (m \mid k \Rightarrow m = k)\}$

```
k = 20
[ x | x <- [2..k - 1], mod k x == 0 ]
[2, 4, 5, 10]

k = 13
[ x | x <- [2..k - 1], mod k x == 0 ]
[]
```

```
-- Primality testing
t :: Integer -> Bool
t k =
  if k > 1 then
    null [ x | x <- [2..k - 1], mod k x == 0 ]
  else
    False
```

```
*Main> t 10
False
*Main> t 13
True
```

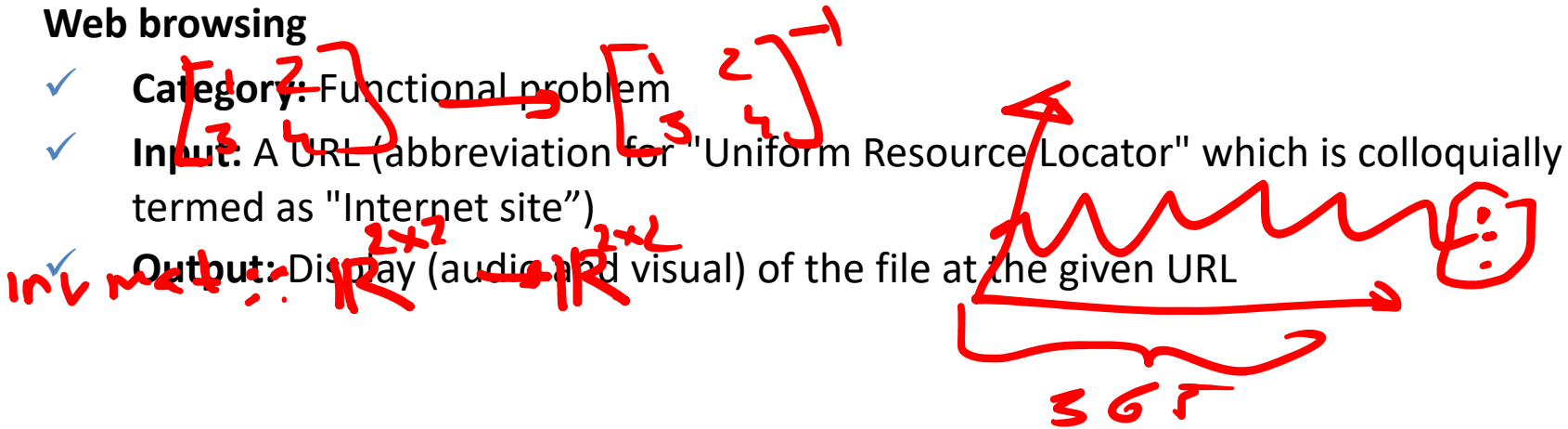


Problem examples

- ✓ **Matrix inversion**
 - ✓ **Category:** Functional problem
 - ✓ **Input:** A square matrix with rational entries
 - ✓ **Output:** The inverse of the input matrix if it is invertible, or "failure"

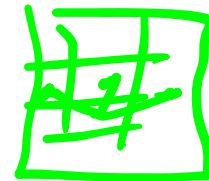
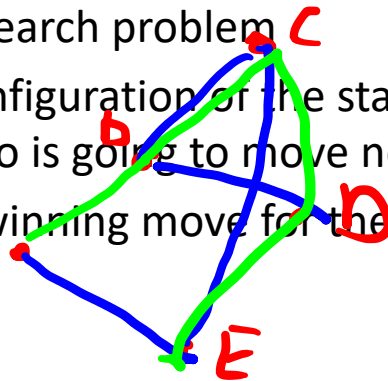
Problem examples

- ✓ **Weather prediction**
 - ✓ **Category:** Functional problem
 - ✓ **Input:** Records of weather for previous days and years. Possibly also data from satellites.
 - ✓ **Output:** Expected weather of Canberra for tomorrow
- ✓ **Web browsing**
 - ✓ **Category:** Functional problem
 - ✓ **Input:** A URL (abbreviation for "Uniform Resource Locator" which is colloquially termed as "Internet site")
 - ✓ **Output:** Display (audio and visual) of the file at the given URL



Problem examples

- ✓ **Traveling salesman problem (TSP)**
 - ✓ **Category:** Optimization problem
 - ✓ **Input:** A set of cities, the cost of traveling between each pair of cities, and the criterion of cost minimization
 - ✓ **Output:** A route through all the cities with each city visited only once and with the total cost of travel as small as possible
- ✓ **Chess : Can I win?**
 - ✓ **Category:** Search problem
 - ✓ **Input:** A configuration of the standard 8x8 chess board and the player ("white" or "black") who is going to move next
 - ✓ **Output:** A winning move for the next player, if existent, or "failure"

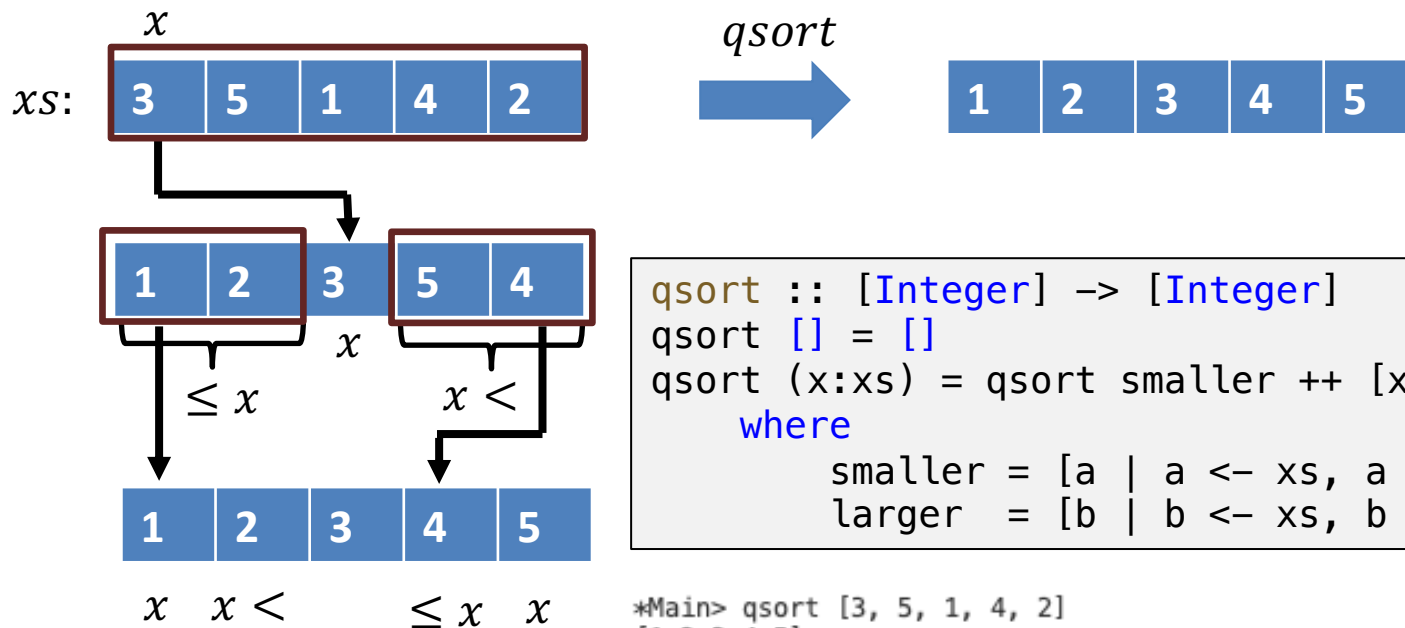


Problem examples

✓ **Sorting**

- ✓ **Category:** Functional problem
- ✓ **Input:** A list of elements
- ✓ **Output:** An ordered list of elements

✓ **Example:**



```

qsort :: [Integer] -> [Integer]
qsort [] = []
qsort (x:xs) = qsort smaller ++ [x] ++ qsort larger
  where
    smaller = [a | a <- xs, a <= x]
    larger  = [b | b <- xs, b > x]
  
```

```

*Main> qsort [3, 5, 1, 4, 2]
[1,2,3,4,5]
  
```

QUIZ

✓ Come up with

1. a search problem, ✓
2. a functional problem, ✓
3. an optimization problem, ✓
4. a decision problem. ✓

So overall present 4 different problems.

For each problem specify

- a. Inputs ✓
- b. Outputs ✓
- c. If possible briefly discuss how inputs are converted to outputs (i.e. give a brief description of the algorithm)