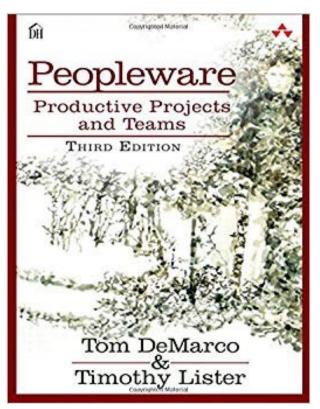




If you find yourself concentrating on the technology rather than the sociology, you're like the vaudeville character who loses his keys on the dark street and looks for them at the adjacent street because, as he explains, "The light is better there".

# Q: Why do Software Projects Fail?

A: People





#### **Understanding Team Effectiveness**

Major Google study of 180 teams world-wide

- Gathered data on team members (attitudes, skills, personality, etc.)
- Used statistics to identify factors that correlated with performance

https://www.thinkwithgoogle.com/intl/en-emea/consumer-insights/consumer-trends/five-dynamics-effective-team/



#### **Understanding Team Effectiveness**

#### **Factors:**

- Colocations f team
- Consenst viver ision making
- Extroversit
  m members
- Individual pe nance of team members
- Workload s
- Seniority
- Team 9
- Tenugaration at company)

These did not significantly impact the performance measure used by Google in their study.

This does not mean that these are not important factors in other settings or other regards.







### **Conflict Resolution Strategies**

Conflict is a part of any work environment.

Working under stress is bound to cause problems.



## **Conflict Resolution Strategies**

- Define Acceptable Behavior
- 2. Don't Avoid Conflict
- Choose a Neutral Location
- 4. Start with a Compliment
- 5. Don't Jump to Conclusions
- 6. Think Opportunistically, Not Punitively
- 7. Offer Guidance, Not Solutions
- Constructive Criticism
- Don't Intimidate
- 10. Act Decisively



#### **Code of Conduct**

#### You have two primary responsibilities:

- Promote an inclusive, collaborative learning environment.
- Take action when others do not.

Professionally, we adhere to <u>ACM's Code of Ethics</u>. More broadly, a course like COMP1110 involves reflection, collaboration, and communication. Computer science has a checkered history with respect to inclusion-in corporate environments, in our classrooms, and in the products we create. We strive to promote characteristics of transparency and inclusivity that reflect what we hope our field becomes (and not necessarily what it has been or is now).

Above all, be kind.

We reject behaviour that strays into harassment, no matter how mild. Harassment refers to offensive verbal or written comments in reference to gender, sexual orientation, disability, physical appearance, race, or religion; sexual images in public spaces; deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of class meetings, inappropriate physical contact, and unwelcome sexual attention.

If you feel someone is violating these principles (for example, with a joke that could be interpreted as sexist, racist, or exclusionary), it is your responsibility to speak up! If the behaviour persists, send a private message to your course convener to explain the situation. We will preserve your anonymity.

(This code of conduct was <u>developed</u> by <u>Evan Peck</u> of Bucknell University (now University of Colorado Boulder). Portions of this code of conduct are adapted from <u>Dr. Lorena A. Barba</u>)

https://comp.anu.edu.au/courses/comp1110/policies/#code-of-conduct

